



Outline

Lesson 5 - Science: What is True?

- I. Introduction
 - A. Psalm 19:1-4 – “The heavens declare the Glory of God” – General Revelation
 - B. Romans 1:18-20 – “God has made it plain to them...”
 - C. Only two possibilities: the cosmos has always existed or the cosmos had a beginning – either one poses a serious problem for those who deny a Creator
- II. Design vs. Randomness
 - A. Earliest scientists were convinced that the universe bore evidence of design
 - B. Scrabble Example – Where does the organized information in the genetic code come from?
 - C. Wald- “Time is the hero of the plot...the impossible becomes possible.”
- III. Examining Darwin’s Theory
 - A. Hypothesis, theory, law – data must confirm investigation of truth claims
 - B. Darwinian Evolution taught as “Fact” – Does his theory match reality?
 - C. Paley’s Argument – Anyone who looks at a pocket watch understands that it was designed with intelligent purpose
 - D. Ignoring the obvious – Francis Crick: You’ve got to keep in mind that all of this was not designed
- IV. Testing Carl Sagan’s Statement – “Evolution is a fact amply demonstrated by the fossil record and contemporary molecular biology.”
 - A. Contemporary Molecular Biology – testing Darwin’s statement that his theory would absolutely break down if it could be demonstrated that a complex organism could not come into existence without numerous, successive slight modifications

1. In the 19th century, the cell was viewed as a simple glob of plasma, a black box; today, micro technology reveals a cell filled with exquisite machinery
 2. Irreducible complexity – The cell cannot exist if one component of the machinery is missing – Examples: mouse trap and the flagellum motor
 3. It is in the realm of molecular genetics where we see the most compelling evidence of design on earth – evolution fails Darwin’s test
- B. The fossil record – testing Darwin’s statement that if one can’t find all of the fine, graduated evolutionary steps in the fossil record, then one can rightly reject the theory
1. If speciation requires many thousands of morphological changes, there should be some fossil evidence of those changes – Darwin agreed they weren’t there, but only because we hadn’t dug up enough fossils
 2. 120 years after Darwin’s time we have a lot more fossil evidence than he did, but we have even less support for his evolutionary theories
 3. Theory of punctuated equilibrium – offered by evolutionist Gould because of the lack of evidence in the fossil record; purports immediate speciation to account for the missing links
 4. Icons of Evolution – used for years as “proof” of evolution – all are inaccurate and outdated
 5. Theory of directed panspermia – purports that the first living cell was sent to earth from another planet – offered by Crick because evidence was overwhelmingly against spontaneous generation
 6. Evolution again fails Darwin’s own test

V. Conclusion

A. Lovtrup: “I believe that one day the Darwinian myth will be ranked the greatest deceit in the history of science”

B. This is a worldview battle – a battle that is much deeper than a scientific theory - Evolution destroys any foundation for a standard of ethics or morality – man has exchanged the truth of God for a lie (evolution) so that he may be free to follow his inner desires